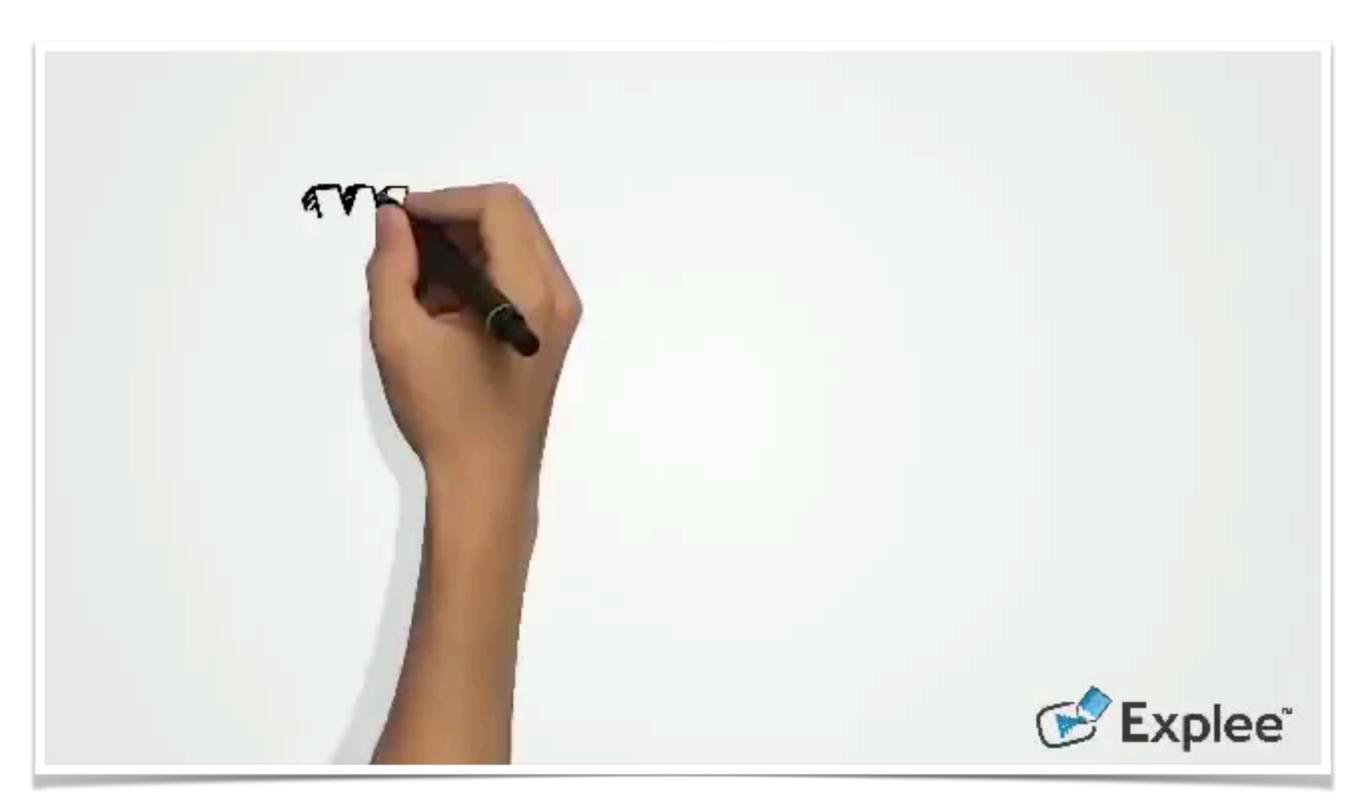
MakerSpaces 101



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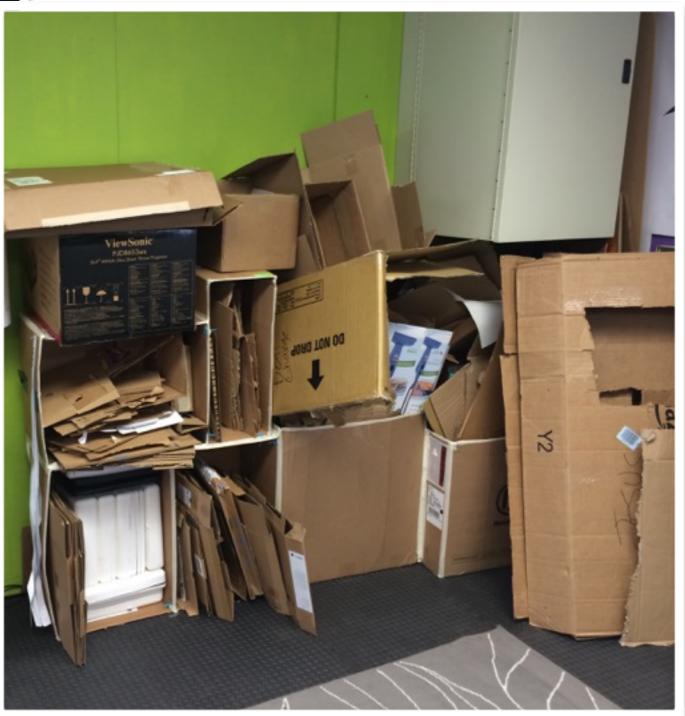
What is a MakerSpace? YouTube video from: <u>https://www.youtube.com/watch?v=NLEJLOB6fDw</u>

A makerspace is a unique learning environment that encourages tinkering, play, and open-encled exploration for ALL.

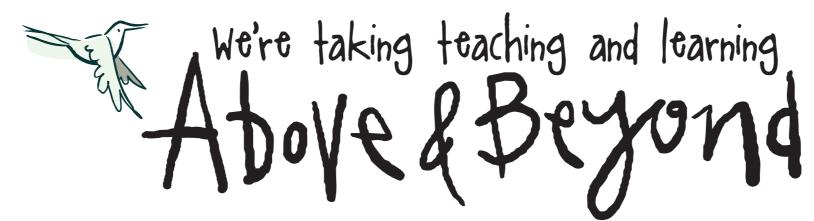


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WHY?

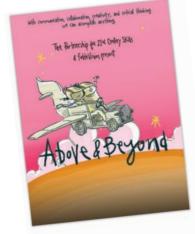


Today's students are moving beyond the basics and embracing the 4C's — "super skills" for the 21st century!



Communication

Sharing thoughts, questions, ideas, and solutions





Collaboration

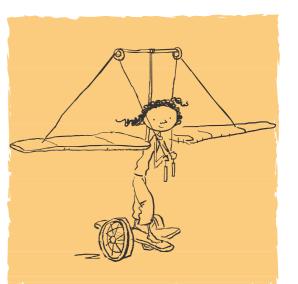
Working together to reach a goal – putting talent, expertise, and smarts to work

For more 4C resources from the Partnership for 21st Century Skills, including the animated film ABOVE & BEYOND by Peter H. Reynolds & FableVision, journey to www.p21.org/4Cs



Critical Thinking

Looking at problems in a new way, linking learning across subjects & disciplines



Creativity

Trying new approaches to get things done equals innovation & invention



PARTNERSHIP FOR 21st Century Skills







Standards for Mathematical Practice

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- 4. Model with mathematics.
- Use appropriate tools strategically.
- 6. Attend to precision
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Science and Engineering Practices

Asking questions and defining problems

Developing and using models

Planning and carrying out investigations

Analyzing and interpreting data

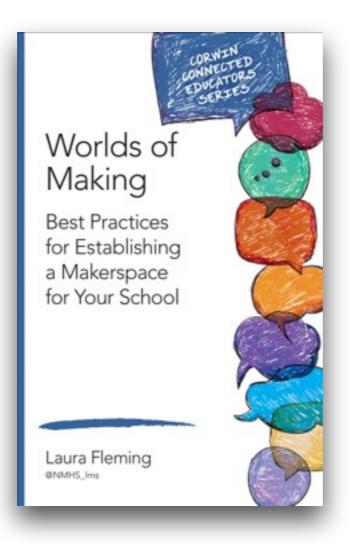
Using mathematics and computational thinking

Constructing explanations and designing solutions

Engaging in argument from evidence

Obtaining, evaluating, and communicating information

Worlds of Making Framework: Choosing the Right Products for Your Makerspace



Mobility

Does the product support freerange learning and liberate learners from the limitations of a physical makerspace, therefore increasing equity and access?

Allows for Open-Ended Exploration Is the product limited to step-by-step directions, or does it maximize inquiry by allowing the opportunity for open-ended exploration?

Knowledge of Student Needs, Wants & Interests

Do you understand your learners? Does the product connect to the needs, wants and interests of your students?

Empowerment & Engagement

Does the product empower ALL students by meeting them where they are? Does it have a low-barrier of entry for engagement?

Relevance

Does the product have relevance to your school community and/or global trends and best practices?



WWW.WORLDSOFMAKING.COM

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For those that like to solve puzzles...

- Square Puzzles
- Mancala
- Flexi Puzzle
- Geobrix
- IQ Fit
- IQ Twist
- On the Dot



For those that are creative...

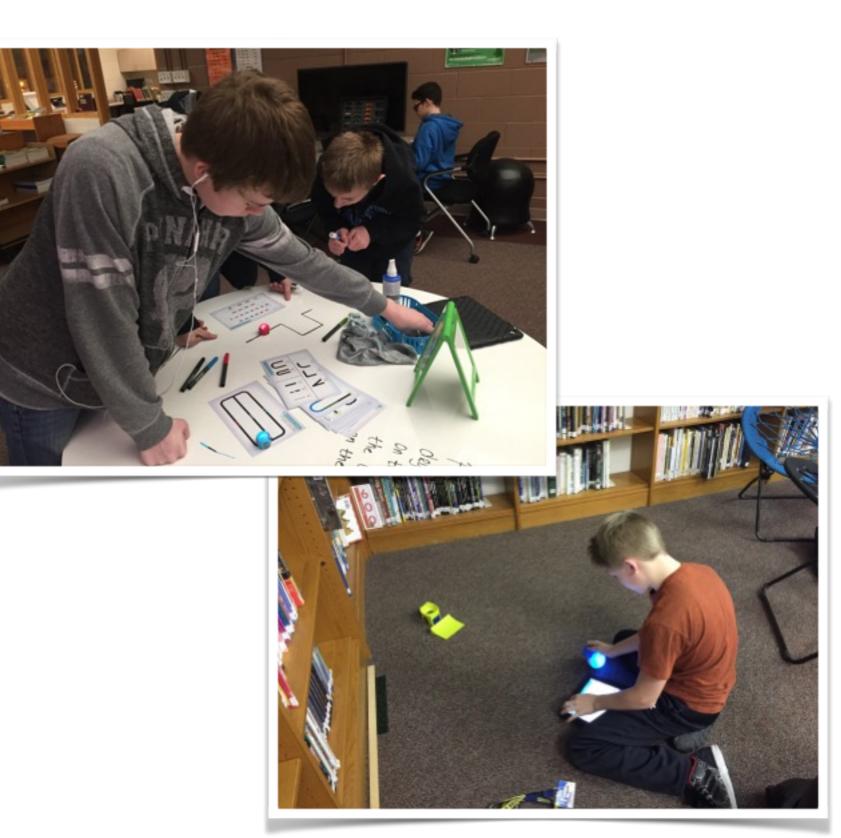
- Origami
- Adult Coloring Books





For those that enjoy Coding...

- Ozobot
- Dash
- Sphero
- Swift Playground
- Code.org







And everyone else...

- Keva Contraptions
- Keva Brain Builders
- Gravity Maze
- Laser Maze
- little Bits
- Snap Circuits
- Bloxels
- Stop Motion Animation



Last but not least... Design Challenges

- The Marshmallow Challenge
- Pom Pom Drop Stem Challenge



Coming soon... DRONES

- Flybrix from Lego
- Airblock





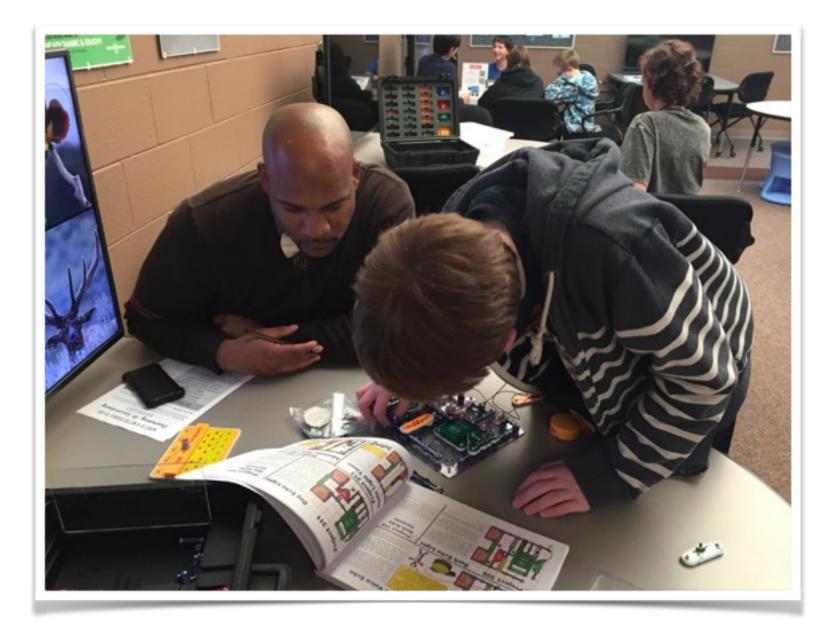
Things to consider...

- When?
- High Tech or Low Tech?
- Low Entry/High Ceiling Options
- Cost
- Managing the "stuff"
 - Little pieces get lost
- Storing the "stuff"



Tips & Tricks

- Start small
- Table Tents
- QR Codes
- Reused magazine pages = Origami paper
- Provide Task Cards
- Competition
- Laminate



What I've learned...

- I LOVE Ikea!
- At first, each teacher needs a personal invitation.
- Student buy-in? No problem!
- Change-up challenges



TIME TO PLAY!